GIFTEDNESS CHECKLIST

Read the following descriptions and rate each on a 10-point scale with "0" being **Strongly Disagree** and "10" being **Strongly Agree**. If you have not observed your child doing what the statement describes or don't know the answer, please tick the box **Don't Know**. High scores do not automatically confirm giftedness, but suggest superior functioning. In this case, further assessment is recommended.

Your child:

1)													rmation, numbers, ns that took place
Str	ongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
2)		d fac	ts a	bout	dino								age (e.g., detailed, electronics and
Str	ongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
3)		use o	f exa	ct la	bels	and t	erms	s, spea	aking	like	a gr	own ı	e of "big words", ip when talking to er children).
Str	ongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
4)													young age, started ed to read without
Str	ongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know

5)	(e.g., very ener	getic st in l	and know	enthuing the	usias he an	tic w iswer	hen s, dis	learni	ng, a	asks	"why	y" and	about new things I "how" questions e" answers, shows
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
6) Shows understanding of things well enough to teach others (e.g., can teach other children how to do things, explains his/her areas of interests to adults, explains things in ways that others can understand).													
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
7) Is comfortable around adults (e.g., happy to spend time with and talk to adults visiting the parents, enjoys adult company, shows an understanding of adult humor and can respond in a humorous way).													
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
8) Shows leadership qualities (e.g., other children turn to him/her for help, can organize activities and games for self and others, makes up rules and can direct activities, at times may be bossy and inpatient).													
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
9) Is resourceful (e.g., uses household objects to make up novel things or to solve problems, uses unusual objects for projects, can make "something out of nothing").													
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know
10) Uses imaginative ways to accomplish tasks (e.g., makes creative shortcuts, doesn't always follow the rules, can find creative ways to get out of work).													
St	rongly Disagree	0	1	2	3	4	5	6	7	8	9	10	Strongly Agree
													Don't Know □